

## ASSIGNMENT #4: INVENTORY AND TIMELINE OF INTERESTS AND PLANS

### Goals:

- To list interests in order of priority.
- To add details of interests: contact information, deadlines, requirements of list.
- To categorize areas of interest.
- To apply or implement at least one interest.

### Learning Outcomes:

- 25% of total project evaluation for each outcome.
- Prioritized roster of interests.
- A timeline that sets into work your goals.
- A flow chart that is dynamic.
- Actionable items for the course.

### Methods:

- Use Career Services or campus and city resources to create a realistic list.
- Become more selective as you research and winnow the list down to truly resonate items.
- Research entities to see which parallel your own interests.
- Look for emerging opportunities.
- Find opportunities that are inclusive even if remotely to cultural producers.

### Assessment:

#### Basic Competency

- First look at typical discipline opportunities.
- Little research without using the exercise as a way to more clearly envision a future goal.
- Little time into the inventory is evident.

#### Advanced Competency

- A rich profile that could only be made by you alone.
- A resourceful list that can be utilized in a dynamic and daily way to advance one's goals for the future.
- Time was spent on picking meaningful connections and associations.