

Assignment #2 Inclusive Teaching Statement

Description: A diversity or inclusivity statement in a teaching portfolio sets the tone for your teaching and learning. It affirms that the courses you teach will embrace the campus values of inclusivity, diversity and multiculturalism and recognizes the strengths and breadth that learners from all types of different backgrounds bring to a classroom, department, and institution.

Goals: To represent the learning environment we wish to teach in and the effective ways in which to bring this about.

To embrace a global inclusivity philosophy that may permeate our teaching portfolio contents.

Outcomes: A declaration or promise that stands as a contract for the learning environment you would assure in which a diverse body of learners may advance.

Evidence of these goals in examples and applications for the classroom and syllabus activities/plans.

Methods: Research and Readings:

Inclusivity Statement

Center for Research on Learning and Teaching, University of Michigan
Creating Inclusive College Classrooms, Shari Saunders and Diana Kardia (1997)
http://www.crlt.umich.edu/gsis/p3_1

[Evidence Based Strategies and Practices, University of Pennsylvania](https://www.ctl.upenn.edu/evidence-based-strategies-and-practices)
<https://www.ctl.upenn.edu/evidence-based-strategies-and-practices>

RISD Resource Sites:

[RISD Office of Intercultural Student Engagement](#)

[RISD Center for Social Equity and Inclusion](#)

2017-18 RISD Graduate Student Handbook of Collegiate Teaching page 27, pages 35-36

<http://academicaffairs.risd.edu/faculty-teaching/teach/inclusive-pedagogy/resources>

Search for other samples of inclusivity statements for your own discipline in learning centers sites or from professional discipline sites.

Speak to faculty at RISD to learn how they effectively assure and collaborate for an inclusive classroom.

Application:

Put your own aspirations and ideas about diverse arenas for learning and give samples or successful past experiences you have encountered, researched, or read about as evidence to your ideas.

Imagine class projects, readings, demonstrations, podcasts, videos, slide lectures, guest artists, critiques, resources, field trips as being broader and more inclusive and diverse, global, and equitable and give examples and specifics in your statement.

Assessment: Basic Competency:

Sufficient explanation for ways of teaching and learning with diverse student bodies and diverse learning styles.

Examples of addressing inclusivity in the classroom projects or documents.

An awareness of approaches to inclusive classrooms is shown.

Advanced Competency:

Specific and dynamic evidence of the broader ideas of inclusive classrooms brought to one's own discipline.

Integration of ideas presented in articles and websites into one's statement for future proposed teaching and learning.

Reflective assessments about the transactional nature of the classroom today and how one's teaching can advance learning.