

Individual Teaching Practice Session Feedback Form

Name of Graduate Teacher

Name of Peer/Faculty
Reviewer

Topic of Class

Observations

Suggestions

Evaluative Criteria

These are topics past students listed as important for feedback in regards to their teaching.

Meeting goals + learning outcomes

Relevancy of topic

Awareness + quality of student engagement

Teacher's responsiveness to questions

Clarity of material and content

Eye contact during speaking

Speaking skills: intonation, fillers, rhythm, projection

Transitions of content

The value of visual aids

Cohesion + structural organization

Oratorical pace + logic of presentation

Gauging the retention of students' feedback

Inspiration, enthusiasm or appreciation level

Pacing, timing + organization of class

Range + effectiveness of support such as slides, handouts, etc.

How was the balance of the lecture, the activity and reflection?

Context of class

Agility + flexibility for the unpredictable in the class

Passion or commitment to the subject

Presence

Was content conveyed well?

Class engagement and participation occur?

Is the room organization well prepared?

Preparation for supporting materials: organization of things, papers, demo, objects

Distracting elements?

Addressing and balancing class to a range of learning styles

Is the handout meaningful? Was the handout useful during the class or as a take-away?

Viewing the screen: font size, clarity of images, + citations.

The kinesthetic experience of the class.

How to inspire in a short time.

Creative and conceptual and economic viability of a demonstration.