

Feedback Form

Feedback is formative assessment and can advance students in the course's learning goals. A midterm feedback form pauses the students midway to reflect on their own learning and gives important information to the faculty on whether the goals are being met in the class.

This assignment is for you to create a midterm feedback form to accompany your proposed course syllabus.

Goals:

- To reflect on ways and variety that a student and a faculty receive feedback.
- To review other faculty and graduates feedback forms and cull points that interest you, and transpose these to your own course feedback form.
- To complete a mid-term feedback form before you create one of your own.
- To serve as an example of one of many ways one can understand student learning in a classroom.

Learning Outcomes or Objectives:

- A one-page mid-term feedback form to accompany your class syllabus.
- **Integration of open-ended questions and a Likert Scale table** to elicit feedback.
- Creation of a form that gives students input into the class dynamics.
- Reiteration of the courses goals at the beginning of the form.
- A form to animate students' review of and assess learning.
- An understanding of how to create mid-term formative assessment feedback forms.

Methods:

- See examples on RISD Collegiate Blog.
- Seek effective examples within your own discipline
- Reflect on what would be meaningful questions in terms of your own.
- Propose syllabus and create a one- page feedback form.