

## Feedback Form Assignment

Feedback is formative assessment and can advance students in the course's learning goals. A midterm feedback form pauses the students midway to reflect on their own learning and gives important information to the faculty on whether the goals are being met in the class.

This assignment is for you to create a midterm feedback form to accompany your proposed course syllabus.

### Goals:

To reflect on ways and variety that a student and a faculty receive feedback.

To review other faculty and graduates feedback forms and cull points that interest you, and transpose these to your own course feedback form.

To complete a mid-term feedback form before you create one of your own.

To serve as an example of one of many ways one can understand student learning in a classroom.

### Learning Outcomes or Objectives:

A one-page mid-term feedback form to accompany your class syllabus.

Integration of open-ended questions and a Likert Scale table to elicit feedback.

Creation of a form that gives students input into the class dynamics.

A form that reiterates the courses goals and to find out if the students are achieving them

An understanding of how to create mid-term formative assessment feedback forms.

### Methods:

Read handouts, see examples on [risdcollegiateteaching](http://risdcollegiateteaching.blogspot.com) blogsite.

Seek effective examples within your own discipline

Reflect on what would be meaningful questions in terms of your own Proposed syllabus and create a one page feedback form.

**Due a Hard Copy One or Two Page Feedback Form About Your Syllabus**

